DEEPAK PREM SUBRAMONY (U.S. Citizen)

Associate Professor—Educational Technology
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BACKGROUND

Educational Qualifications

Degree	Discipline	Institution	Year
Ph.D.	Instructional Systems Technology	Indiana University Bloomington	2005
M.A.	Mass Communication	University of Minnesota—Twin Cities	2001
P.G. Diploma	Journalism	Indian Institute of Mass Communication	1996
B.A. (Hons.)	Geography	University of Delhi	1995

Employment History (USA)

Timeframe	Position	Employer
AY 2016-	**Associate Professor—Educational Technology (Tenured)**	**Kansas State University**
AY 2015-2016	Assistant Professor—Educational Technology	Kansas State University
AY 2011-2015	**Associate Professor—Educational Technology (Tenured)**	**Grand Valley State University**
AY 2008-2011	Assistant Professor—Educational Technology	Grand Valley State University
AY 2005-2008	Assistant Professor—Instructional Technology	Utah State University
AY 2002-2005	Instructor—Instructional Systems Technology	Indiana University Bloomington
Summer 2004	Tutor—Telluride Association Sophomore Seminar	University of Michigan
Summer 2003	Instructor—English Literature (Upward Bound)	Indiana University Bloomington
Summer 2003	Web Designer—Diversity Web Site (School of Education)	Indiana University Bloomington
AY 2000-2001	Research Assistant & Media Lab Assistant (SJMC)	University of Minnesota—TC
Summer 2000	Editor—E-Commerce (Bureau of Business Practice)	Aspen Publishers, Inc.
AY 1999-2000	Editor—In-House Publications (SJMC)	University of Minnesota—TC

COURSES TAUGHT

At Kansas State University

Course #	Course Title	Credits	Level
EDEL 414	Teaching Culturally and Linguistically Diverse Learners	03	Undergraduate
EDCI 718	Introduction to Educational Technology	03	Graduate
EDCI 862	Instructional Systems Design	03	Graduate
EDCI 863	Online Teaching and Learning	03	Graduate
EDCI 864	Social/Cultural Issues in Educational Technology	03	Graduate
EDCI 866	Educational Technology Change Management	03	Graduate
EDCI 7/886	Evaluating Educational Media Products	03	Graduate
EDCI 887	Educational Technology Proseminar I	03	Graduate
EDCI 888	Educational Technology Proseminar II	03	Graduate

At Grand Valley State University

Course #	Course Title	Credits	Level
EDF 200	Introduction to Education	03	Undergraduate
EDT 205	Computers in Education	03	Undergraduate
EDF 225	Diversity in Education	03	Undergraduate
EDT 370	Technology in Education	03	Undergraduate
EDT 619	Curricular Integration of Educational Technology	03	Graduate
EDT 620	Evaluating and Applying Instructional Media	03	Graduate
EDT 621	Topics in Educational Technology	03	Graduate
EDT 634	Planning and Managing Educational Technology	03	Graduate
EDT 635	Instructional Systems Design	03	Graduate
EDF 660	Educational Inquiry and Evaluation	03	Graduate
EDF 672	Social and Cultural Foundations of Education	03	Graduate

COURSES TAUGHT (Contd.)

At Utah State University

Course #	Course Title	Credits	Level
INST 4010	Technology for Elementary Teachers	03	Undergraduate
INST 4290	Applying Instructional Design (at Hill AFB)	03	Undergraduate
INST 5400	Computer Applications for Instruction and Training	03	Graduate
INST 6000	Foundations of Instructional Technology	03	Graduate
INST 6870	Foundations of Educational Technology	03	Graduate
INST 7010	Pro-Seminar II in Instructional Technology	03	Graduate
INST 7150	Socio-Cultural Perspectives and Issues in IT	03	Graduate

At Indiana University Bloomington

Course #	Course Title	Credits	Level
EDUC W200	Computers in Education	03	Undergraduate
EDUC W201	Beginning Technology Skills	01	Undergraduate
EDUC R311	Introduction to Instructional Technology	03	Undergraduate
EDUC R481	Specialized Project in Instructional Technology	03	Undergraduate

At K-12 Level

Institution	Course Title	Grade Level
University of Michigan-Ann Arbor	Telluride Association Sophomore Seminar	10th
Indiana University Bloomington	Upward Bound College Preparatory Seminar	9th through 12th

SCHOLARLY DISSEMINATION

Book

Molenda, M. H., & **Subramony, D. P.** (2021). *The elements of instruction: A framework for the age of emerging technologies.* New York, NY: Routledge.

Now Available on Amazon [Ships starting October 27, 2020]: https://www.amazon.com/Elements-Instruction-Framework-Emerging-Technologies-ebook-dp-B08GTZKTL5/dp/B08GTZKTL5

SCHOLARLY DISSEMINATION (Contd.)

Articles/Book Chapters/Papers

Key: ✪ Double-Blind Peer Review   ◉ Editorial Board Review   ◎ Editorial Invitation

✪ **Subramony, D. P.** (2021, in press). On being proficient enough to do (no) harm. In I. Lubin (Ed.), *ICT-enabled learning ecologies: Representation and sustainability across contexts*. New York, NY: Routledge.

✪ **Subramony, D. P.** (2018a). Not in our Journals—Digital media technologies and the LGBTQI community. *TechTrends: Linking Research and Practice to Improve Learning, 62(4)*, 354-363.

✪ **Subramony, D. P.** (2018b). Instructors' perceptions and experiences re: creating and implementing customized e-texts in education courses. *Educational Considerations, 44*(1), 1-12.

✪ **Subramony, D. P.** (2017a). Revisiting instructional technologists' inattention to issues of cultural diversity among stakeholders. Ch. 3 (pp. 28-43) in R. Joseph & J. L. Moore (Eds.), *Culture, learning and technology: Research and practice*. New York, NY: Routledge.

◉ **Subramony, D. P.,** & Molenda, M. H. (2014). The mythical retention chart and the corruption of Dale's Cone of Experience: Introduction to special issue. *Educational Technology, 54*(6), 3-5.

◉ **Subramony, D. P.,** Molenda, M. H., Betrus, A. K., & Thalheimer, W. H. (2014a). The mythical retention chart and the corruption of Dale's Cone of Experience. *Educational Technology, 54*(6), 6-16.

◉ **Subramony, D. P.,** Molenda, M. H., Betrus, A. K., & Thalheimer, W. H. (2014b). Previous attempts to debunk the mythical retention chart and corrupted Dale's Cone. *Educational Technology, 54*(6), 17-21.

◉ **Subramony, D. P.,** Molenda, M. H., Betrus, A. K., & Thalheimer, W. H. (2014c). The good, the bad, and the ugly: A bibliographic essay on the Corrupted Cone. *Educational Technology, 54*(6), 22-30.

◉ **Subramony, D. P.,** Molenda, M. H., Betrus, A. K., & Thalheimer, W. H. (2014d). Timeline of the mythical retention chart and corrupted Dale's Cone. *Educational Technology, 54*(6), 31-34.

◉ **Subramony, D. P.,** Molenda, M. H., Betrus, A. K., & Thalheimer, W. H. (2014e). Figures for special issue. *Educational Technology, 54*(6), 35-38.

◉ **Subramony, D. P.,** Molenda, M. H., Betrus, A. K., & Thalheimer, W. H. (2014f). Exhibits for special issue. *Educational Technology, 54*(6), 39-49.

◉ **Subramony, D. P.** (2014). Revisiting the Digital Divide in the context of a 'flattening' world. *Educational Technology, 54*(2), 3-9.

◉ **Subramony, D. P.** (2012). Implementing technological solutions within K-12 contexts: A comprehensive route guide. *Educational Technology, 52*(5), 14-19.

✪ Topper, A., **Subramony, D. P.,** & Cooley, R. (2011). Supporting teacher learning in a 1:1 laptop initiative. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 1705-1714). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

SCHOLARLY DISSEMINATION (Contd.)

Articles/Book Chapters/Papers (Contd.)

Key: ✪ Double-Blind Peer Review   ◉ Editorial Board Review   ○ Editorial Invitation

✪ Topper, A., & **Subramony, D. P.** (2011). Supporting affective aspects of student development using synchronous communication tools. In *Proceedings of Global TIME 2011* (pp. 368-373). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

✪ **Subramony, D. P.** (2010a). Asian American perspectives on education and technology. In H. Song & T. Kidd (Eds.), *Handbook of Research on Human Performance and Instructional Technology* (pp. 431-444). Hershey, PA: Information Science Reference.

○ **Subramony, D. P.** (2010b). Socio-cultural issues in educational technology integration. *Colleagues*, *6*(1), 18-20.

◉ **Subramony, D. P.** (2009a). Understanding minority learners' complex relationships with education and technology. *Educational Technology*, *49*(6), 14-19.

○ **Subramony, D. P.** (2009b). Sustainable education: Lessons from the Arctic. *Colleagues*, *4*(1), 10-13.

✪ **Subramony, D. P.** (2008). Culturally negotiating the meanings of technology use. In Kidd, T. & Song, H. (Eds.), *Handbook of Research on Instructional Systems and Technology* (pp. 842-868). Hershey, PA: Information Science Reference.

✪ **Subramony, D. P.** (2007a). Understanding the complex dimensions of the Digital Divide: Lessons learned in the Alaskan Arctic. *Journal of Negro Education*, *76*(1), 57-67.

◉ **Subramony, D. P.** (2007b). Education, technology, and the Asian-American community: Forging a unique identity in the face of unique challenges. *Educational Technology*, *47*(4), 24-32.

✪ **Subramony, D. P.** (2006a). Culturally and geographically relevant performance interventions: A case study from Arctic Alaska. *Performance Improvement Quarterly*, *19*(2), 115-134.

✪ **Subramony, D. P.** (2006b). Key patterns and issues relating to the attempts by native Iñupiat k-12 students at a technology-rich school district in the Alaskan Arctic to culturally appropriate Western information technologies. *Technology and Teacher Education Annual*, 1818-1825.

✪ **Subramony, D. P.** (2006c). Key characteristics and issues pertaining to the cultural and geographic localization of the technology-based curriculum at a technology-rich school district in the Alaskan Arctic. *Technology and Teacher Education Annual*, 1061-1066.

◉ **Subramony, D. P.** (2006d). School administrators' responses to No Child Left Behind (NCLB): Insights from the Alaskan Arctic and elsewhere. *Educational Technology*, *46*(4), 28-33.

✪ **Subramony, D. P.**, Polanco, R., Shakespear, L., Atiles, L., Allen, B., Asencio, T., & Melenciano, Y. (2006a). Developing sustainable capacity in instructional technology in public institutions of higher education in the Dominican Republic. *Technology and Teacher Education Annual*, 2051-2055.

SCHOLARLY DISSEMINATION (Contd.)

Articles/Book Chapters/Papers (Contd.)

Key: ✪ Double-Blind Peer Review   ◉ Editorial Board Review   ◯ Editorial Invitation

✪ Korkmaz, A., & **Subramony, D. P.** (2004a). Change in technology integration models: Does the current model work for pre-service teachers? *Technology and Teacher Education Annual*, 4147-4153.

✪ Korkmaz, A., & **Subramony, D. P.** (2004b). Planning a knowledge management and performance support system for instructors in the context of an undergraduate technology integration course. *Technology and Teacher Education Annual*, 4154-4160.

◉ **Subramony, D. P.** (2004). Instructional technologists' inattention to issues of cultural diversity among learners. *Educational Technology, 44*(4), 19-24.

◉ **Subramony, D. P.** (2003). Dale's Cone revisited: Critically examining the misapplication of a nebulous theory to guide practice. *Educational Technology, 43*(4), 25-30.

✪ **Subramony, D. P.** (2002a). Why users choose particular Web sites over others: Introducing a "means-end" approach to human-computer interaction. *Journal of Electronic Commerce Research, 3*(3), 144-161.

✪ **Subramony, D. P.** (2002b). Dale's Cone revisited: Critically examining the misapplication of a nebulous theory to guide practice. In M. Simonson & M. Crawford (Eds.), *Proceedings of the Association for Educational Communications and Technology's 2002 International Conference in Dallas, Texas (1)*, 423-428.

✪ **Subramony, D. P.** (2002c). Introducing a "means-end" approach to human-computer interaction: Why users choose particular Web sites over others. *World Conference on Educational Multimedia, Hypermedia and Telecommunications 2002(1)*, 1886-91.

✪ **Subramony, D. P.**, Lindsay, N. R., Middlebrook, R. H., & Fosse, C. E. (2002). Using focus group interviews. *Performance Improvement Journal, 41*(8), 38-45.

✪ Frick, T., Dabrowski, R., Parker, P., Robertson, H., **Subramony, D. P.**, & Harris, P. (2002). 2001 AECT member needs survey. In M. Simonson & M. Crawford (Eds.), *Proceedings of the Association for Educational Communications and Technology's 2002 International Conference in Dallas, Texas (1)*, 156-166.

✪ **Subramony, D. P.** (2000). Communicative distance and media stereotyping in an international context. *Proceedings of the Annual Meeting of the Association for Education in Journalism and Mass Communication (83rd, Phoenix, Ariz., August 9-12, 2000), International Communication Division*, 203-229.

Technical Reports

Subramony, D. P. (2017b). *Creating and implementing customized e-texts at the K-State College of Education: A case study of a technological change initiative*. College of Education, Kansas State University.

Subramony, D. P., Culp, C., Heyblom, D., Sherk, L., & Sult, T. (2011). *Content-focused teacher inquiry group—world languages: Key issues influencing the integration of 1:1 student laptops for effective teaching and meaningful learning*. Allendale Public Schools, Allendale, Mich.

SCHOLARLY DISSEMINATION (Contd.)

Technical Reports (Contd.)

Subramony, D. P., & Gonzales, M. (2010). *Educational technology needs assessment.* City High-Middle School, Grand Rapids Public Schools, Grand Rapids, Mich.

Subramony, D. P., Polanco, R., Shakespear, L., Atiles, L., Allen, B., Asencio, T., & Melenciano, Y. (2006bc). *Educational technology in the Dominican Republic/La tecnología educativa en la República Dominicana.* Ministry of Higher Education, Science and Technology, Government of the Dominican Republic.

Book Reviews

Subramony, D. P. (2013). Diverse perspectives on systemic change in K-12 education. *Educational Technology, 53*(2), 54-55.

Tributes

Subramony, D. P. (2017c). Truly irreplaceable. P. 21 in Tributes and remembrances for Larry Lipsitz. *Educational Technology, 57*(2), 7-22.

Academic Presentations

Key: ✪ Double-Blind Peer Review   ◉ Public Vote   ◯ Invited/Expert Panel

✪ **Subramony, D. P.** (2020, Accepted). *Becoming cognizant of gender diversity as educational technology scholars and practitioners.* Accepted to the Association for Educational Communications and Technology's 2020 International Convention in Nov. 2020. [Convention to be held online due to COVID-19]

✪ **Subramony, D. P.** (2020, Accepted). *Designing culturally cognizant technology-based learning/performance interventions.* Accepted to the Association for Educational Communications and Technology's 2020 International Convention in Nov. 2020. [Convention to be held online due to COVID-19]

✪ Molenda, M. H., & **Subramony, D. P.** (2020, Accepted). *A framework for understanding the role of sociocultural factors in instructed learning.* Accepted to the Association for Educational Communications and Technology's 2020 International Convention in Nov. 2020. [Convention to be held online due to COVID-19]

✪ Molenda, M. H., & **Subramony, D. P.** (2020, Accepted). *A new typology of communication configurations: building blocks for lesson design.* Accepted to the Association for Educational Communications and Technology's 2020 International Convention in Nov. 2020. [Convention to be held online due to COVID-19]

✪ Molenda, M. H., & **Subramony, D. P.** (2020, Accepted). *'The elements of instruction: A framework for the age of emerging technologies'—Book-sharing session.* Accepted to the Association for Educational Communications and Technology's 2020 International Convention in Nov. 2020. [Convention to be held online due to COVID-19]

SCHOLARLY DISSEMINATION (Contd.)

Academic Presentations (Contd.)

Key: ✪ Double-Blind Peer Review   ◉ Public Vote   ○ Invited/Expert Panel

○ Bradshaw, A. C., Dickson-Deane, C., **Subramony, D. P.**, & Novak, K. (2020, Accepted). *How do we work or begin to work in education technology, critical studies and social justice?* Accepted to the Association for Educational Communications and Technology's 2020 International Convention in Nov. 2020. [Convention to be held online due to COVID-19]

○ Rogers, S. E., **Subramony, D. P.**, Dickson-Deane, C., Heggart, K., Aldemir, T., Liu, J. C., & Asino, T. I. (2020, Accepted). *What is our responsibility to those prevented from learning by governmental policy decisions?* Accepted to the Association for Educational Communications and Technology's 2020 International Convention in Nov. 2020. [Convention to be held online due to COVID-19]

✪ **Subramony, D. P.** (2019). *Confronting our ongoing neglect of LGBTQI issues in ECT.* The Association for Educational Communications and Technology's 2019 International Convention in Las Vegas, Oct. 2019.

○ Bradshaw, A. C., **Subramony, D. P.**, Dickson-Deane, C., & Novak, K. (2019). *Educational technology, social justice and critical whiteness.* The Association for Educational Communications and Technology's 2019 International Convention in Las Vegas, Oct. 2019.

○ **Subramony, D. P.**, Bradshaw, A. C., Horton, A. M., Rogers, S. E., Joseph, R., & Thomas, M. K. (2019). *Setting the agenda for scholarship and practice in culture, learning and technology.* The Association for Educational Communications and Technology's 2019 International Convention in Las Vegas, Oct. 2019.

○ Liu, J. C., Horton, A. M., Rogers, S. E., Spector, J. M., Reeves, T. C., Ge, X., Xie, K., Bradshaw, A. C., & **Subramony, D. P.** (2019). *Collaborative research: From proposals to scholarship representation.* The Association for Educational Communications and Technology's 2019 International Convention in Las Vegas, Oct. 2019.

○ **Subramony, D. P.**, Bradshaw, A. C., Benson, A., & Young, P. (2019). *CLT research mentoring session for graduate students.* The Association for Educational Communications and Technology's 2019 International Convention in Las Vegas, Oct. 2019.

✪ **Subramony, D. P.** (2018). *Confronting our ongoing neglect of LGBTQI issues in ECT.* The Association for Educational Communications and Technology's 2018 International Convention in Kansas City, Oct. 2018.

○ **Subramony, D. P.**, Bradshaw, A. C., Asino, T. I., Dickson-Deane, C., Joseph, R., & Young, P. (2018). *Addressing "culture" in educational technology scholarship and practice.* The Association for Educational Communications and Technology's 2018 International Convention in Kansas City, Oct. 2018.

○ Bradshaw, A. C., Benson, A., **Subramony, D. P.**, Turk, M., & Turcotte, N. (2018). *Educational technology and social equity.* The Association for Educational Communications and Technology's 2018 International Convention in Kansas City, Oct. 2018.

SCHOLARLY DISSEMINATION (Contd.)

Academic Presentations (Contd.)

Key: ✪ Double-Blind Peer Review   ◉ Public Vote   ◯ Invited/Expert Panel

◯ **Subramony, D. P.** (2018). *Using customized e-texts to provide quality content to learners at institutions of higher education across Africa.* e/merge 2018—Festival of e-Learning in Africa, July 2018.

✪ **Subramony, D. P.** (2017). *Faculty perceptions re: creating and implementing customized electronic textbooks in education courses.* The Association for Educational Communications and Technology's 2017 International Convention in Jacksonville, Nov. 2017.

◯ **Subramony, D. P.**, Moore, J., Tolbert, D., Joseph, R., Thomas, M. K., & Dickson-Deane, C. (2017). *Documenting the contributions, impact and legacy of Minorities in Media.* The Association for Educational Communications and Technology's 2017 International Convention in Jacksonville, Nov. 2017.

◯ **Subramony, D. P.** (2017). *Educational technology and cultural diversity.* e/merge Africa Webinar Series, Oct. 2017. https://www.youtube.com/watch?v=O-FJHgR1ejI [Note: Starts @ **26:30**]

◉ Bharwani, S., **Subramony, D. P.**, Clayton, T., & Dixon, B. (2016). *Educational technology: Exacerbating inequity or driving solutions?* The SXSWedu® 2016 Conference in Austin, March 2016.

✪ **Subramony, D. P.**, & Romero Lopez, L. E. (2015). *Role of educational media technologies in the professional development of indigenous youth leaders in Mexico.* The Association for Educational Communications and Technology's 2015 International Convention in Indianapolis, Nov. 2015.

✪ **Subramony, D. P.** (2015). *Revisiting instructional technologists' inattention to issues of cultural diversity among learners.* The Association for Educational Communications and Technology's 2015 International Convention in Indianapolis, Nov. 2015.

◯ **Subramony, D. P.**, Dickson-Deane, C., Joseph, R., Thomas, M. K., Watson, S., & Kowch, E. (2015). *A systems perspective on the cultural influence of technology with represented and underrepresented groups.* The Association for Educational Communications and Technology's 2015 International Convention in Indianapolis, Nov. 2015.

◯ **Subramony, D. P.**, & Davis, R. (2015). *Diverse voices in educational technology.* The Association for Educational Communications and Technology's 2015 International Convention in Indianapolis, Nov. 2015.

◯ **Subramony, D. P.** (2015). *Sociocultural issues in instructional technology.* AECT Free Webinars Series: Accelerate Learning, May 2015. https://vimeo.com/130771002

✪ **Subramony, D. P.** (2014). *The 2014 McJulien Lecture: Reframing the Digital Divide within a 'flat world' context.* The Association for Educational Communications and Technology's 2014 International Convention in Jacksonville, Nov. 2014.

SCHOLARLY DISSEMINATION (Contd.)

Academic Presentations (Contd.)

Key: ✪ Double-Blind Peer Review   ◉ Public Vote   ◯ Invited/Expert Panel

◯ Hoffman, E. S., **Subramony, D. P.**, & Bona, S. (2014). *Shaping your career in the instructional sciences.* The Association for Educational Communications and Technology's 2014 International Convention in Jacksonville, Nov. 2014.

✪ Topper, A., **Subramony, D. P.,** & Cooley, R. (2011). *Supporting teacher learning in a 1:1 laptop initiative.* The Society for Information Technology & Teacher Education's 2011 International Conference in Nashville, March 2011.

✪ **Subramony, D. P.,** & Topper, A. (2011). *Supporting affective aspects of student development using synchronous communication tools.* Global TIME - Online Conference on Technology, Innovation, Media & Education, Feb. 2011.

✪ **Subramony, D. P.,** & Hood, D. W. (2010). *African-American women professionals' perspectives towards and experiences with educational and communications technologies.* The Association for Educational Communications and Technology's 2010 International Convention in Anaheim, Oct. 2010.

✪ Joseph, R., Clark, K., Igoche, D., Branch, R., **Subramony, D. P.**, & Thomas, M. (2010). *Culturally relevant technology-based learning environments.* The Association for Educational Communications and Technology's 2010 International Convention in Anaheim, Oct. 2010.

◯ Topper, A., & **Subramony, D. P.** (2009). *Engaging students through online dialogue: Experiences with synchronous and asynchronous tools.* GVSU College of Education Academic Forum, Oct. 2009.

✪ Topper, A., & **Subramony, D. P.** (2009). *Engaging students through online dialogue: Experiences with synchronous and asynchronous tools.* The 2009 Annual Lilly Conference on College and University Teaching in Traverse City, Sept. 2009.

◯ **Subramony, D. P.** (2009). *Understanding minority learners' complex relationships with education and technology.* GVSU College of Education Academic Forum, Feb. 2009.

✪ **Subramony, D.P.** (2008). *Digital destinies: The roles of education and technology in minority learners' proactive construction of self-identity.* The Association for Educational Communications and Technology's 2008 International Convention in Orlando, Nov. 2008.

✪ **Subramony, D. P.** (2007). *Exploring the role of education and educational/communications technologies in Asian-American learners' development of self-identity.* The Association for Educational Communications and Technology's 2007 International Convention in Anaheim, Oct. 2007.

✪ **Subramony, D. P.** (2006). *Challenges posed by external mandates to an Alaskan arctic school district's efforts to culturally localize its technology-based curriculum.* The Association for Educational Communications and Technology's 2006 International Convention in Dallas, Oct. 2006.

SCHOLARLY DISSEMINATION (Contd.)

Academic Presentations (Contd.)

Key: ✪ Double-Blind Peer Review   ◉ Public Vote   ⭕ Invited/Expert Panel

✪ **Subramony, D. P.,** Polanco, R., Shakespear, L., Atiles, L., Asencio, T., & Melenciano, Y. (2006). *Developing sustainable capacity in instructional technology in public institutions of higher education in the Dominican Republic.* The Association for Educational Communications and Technology's 2006 International Convention in Dallas, Oct. 2006.

✪ **Subramony, D. P.** (2006). *Key patterns and issues relating to the attempts by native Iñupiat k-12 students at a technology-rich school district in the Alaskan arctic to culturally appropriate Western information technologies.* The Society for Information Technology & Teacher Education's 2006 International Conference in Orlando, March 2006.

✪ **Subramony, D. P.** (2006). *Key characteristics and issues pertaining to the cultural and geographic localization of the technology-based curriculum at a technology-rich school district in the Alaskan arctic.* The Society for Information Technology & Teacher Education's 2006 International Conference in Orlando, March 2006.

✪ **Subramony, D. P.,** Polanco, R., Shakespear, L., Atiles, L., Asencio, T., & Melenciano, Y. (2006). *Developing sustainable capacity in instructional technology in public institutions of higher education in the Dominican Republic.* The Society for Information Technology & Teacher Education's 2006 International Conference in Orlando, March 2006.

⭕ Polly, A., Tillberg, H., **Subramony, D. P.,** Park, S., & Strobel, J. (2005). *Maximizing AECT involvement as a graduate student: Reflections from the 2004 AECT Interns.* The Association for Educational Communications and Technology's 2005 International Convention in Orlando, Oct. 2005.

⭕ West, R., Waters, S., Polly, A., Park, S., & **Subramony, D. P.** (2005). *From student to student: Strategies for successfully navigating graduate school in instructional technology.* The Association for Educational Communications and Technology's 2005 International Convention in Orlando, Oct. 2005.

⭕ Mims, C., Strobel, J., & **Subramony, D. P.** (2005). *Graduate Student Forum – Searching for THE job.* The Association for Educational Communications and Technology's 2005 International Convention in Orlando, Oct. 2005.

✪ Kim, M., & **Subramony, D. P.** (2004). *Unearthing the perceptions and concerns of methods faculty regarding the integration of technology into the curriculum.* The Association for Educational Communications and Technology's 2004 International Convention in Chicago, Oct. 2004.

✪ Korkmaz, A., & **Subramony, D. P.** (2004). *Planning a knowledge management and performance support system for instructors in the context of an undergraduate technology integration course.* The Society for Information Technology & Teacher Education's 2004 International Conference in Atlanta, March 2004.

✪ Korkmaz, A., & **Subramony, D. P.** (2004). *Change in technology integration model: Does the current model work for pre-service teachers?* The Society for Information Technology & Teacher Education's 2004 International Conference in Atlanta, March 2004.

SCHOLARLY DISSEMINATION (Contd.)

Academic Presentations (Contd.)

Key: ✪ Double-Blind Peer Review   ◉ Public Vote   ⭕ Invited/Expert Panel

✪ Kim, M., & **Subramony, D. P.** (2003). *Comparing student satisfaction with online v. offline class management.* The Association for Educational Communications and Technology's 2003 International Convention in Anaheim, Oct. 2003.

✪ **Subramony, D. P.** (2003). *Why learners choose particular educational technology solutions to others: Introducing a means-end approach to learner analysis and technology evaluation.* The Association for Educational Communications and Technology's 2003 Convention in Anaheim, Oct. 2003.

✪ **Subramony, D. P.** (2003). *Exploring Asian-American college students' attitudes towards and experiences with educational technology.* The Association for Educational Communications and Technology's 2003 International Convention in Anaheim, Oct. 2003.

✪ **Subramony, D. P.** (2002). *The misapplication of Dale's Cone: Critically examining the widespread prescriptive use of an essentially descriptive theory.* The Association for Educational Communications and Technology's 2002 International Convention in Dallas, Nov. 2002.

✪ Frick, T., Dabrowski, R., Robertson, H., Parker, P., & **Subramony, D. P.** (2002). *AECT member satisfaction: What's working well and what's not?* The Association for Educational Communications and Technology's 2002 International Convention in Dallas, Nov. 2002.

✪ **Subramony, D. P.** (2002). *Introducing a "means-end" approach to human computer interaction: Why users choose particular web sites over others.* The ED-MEDIA 2002 World Conference on Educational Multimedia, Hypermedia and Telecommunications in Denver, June 2002.

✪ **Subramony, D. P.** (2000). *Communicative distance and media stereotyping in an international context.* The Association for Education in Journalism and Mass Communication's 2000 International Convention in Phoenix, August 2000.

AWARDS & HONORS

AY/FY	Award/Honor	Agency	Amount (USD)
2020-2021	**Project PIVOT (Purposeful Instruction for Valuable Online Teaching) Grant** [Co-Investigator]	Office of Elem. & Secondary Educ. U.S. Department of Education	In Preparation
2020-2021	**Distance Education Conference Grant**	Global Campus Kansas State University	Decision Pending due to COVID-19
2019-2020	**Open/Alternative Textbook Initiative Award**	CADS—K-State Libraries Kansas State University	**$5,000**

AWARDS & HONORS (Contd.)

AY/FY	Award/Honor	Agency	Amount (USD)
2019-2020	**Distance Education Conference Grant**	Global Campus Kansas State University	$1,000
2018-2019	**Global Campus Development Grant**	Global Campus Kansas State University	$5,000
2018-2019	**Open/Alternative Textbook Initiative Award**	CADS—K-State Libraries Kansas State University	$2,500
2018-2019	**Distance Education Conference Grant**	Global Campus Kansas State University	$1,000
2017-2018	**Global Campus Development Grant**	Global Campus Kansas State University	$11,157
2017-2018	**Open/Alternative Textbook Initiative Award**	CADS—K-State Libraries Kansas State University	$3,000
2017-2018	**Co-Winner—James W. Brown Publication Award**	Association for Educational Communications and Technology	N.A.
2017-2018	**Nominee—Excellence in Online Teaching Award**	Global Campus Kansas State University	N.A.
2016-2017	**Global Campus Development Grant**	Global Campus Kansas State University	$11,157
2016-2017	**Open/Alternative Textbook Initiative Award**	CADS—K-State Libraries Kansas State University	$5,000
2016-2017	**Distance Education Conference Grant**	Global Campus Kansas State University	$1,000
2015-2016	**IES Effective Teachers & Effective Teaching Grant** [Co-Investigator]	Institute for Education Sciences U.S. Department of Education	Not Funded
2015-2016	**Global Campus Development Grant**	Global Campus Kansas State University	$11,157
2014-2015	**Winner—2014 McJulien Scholar Award**	Association for Educational Communications and Technology	N.A.
2014-2015	**Pew Intensive Workshop or Institute Grant**	Pew FTLC Grand Valley State University	$2,000

AWARDS & HONORS (Contd.)

AY/FY	Award/Honor	Agency	Amount (USD)
2014-2015	**International Partnership Delegation Grant**	Padnos International Center Grand Valley State University	$2,800
2014-2015	**Faculty Scholarly Dissemination Grant**	CSCE Grand Valley State University	$500
2012-2013	**Pew FTLC Conference Travel Grant**	Pew FTLC Grand Valley State University	$500
2012-2013	**Nominee—Outstanding Educator Award**	Alumni Association Grand Valley State University	N.A.
2010-2011	**Faculty Scholarly Dissemination Grant**	CSCE Grand Valley State University	$500
2010-2011	**Pew FTLC Conference Travel Grant**	Pew FTLC Grand Valley State University	$500
2010-2011	**Nominee—Distinguished Early-Career Scholar Award**	College of Education Grand Valley State University	N.A.
2008-2009	**Pew FTLC Conference Travel Grant**	Pew FTLC Grand Valley State University	$500
2006-2007	**New Faculty Research Grant**	Utah State University	$15,000
2005-2006	**Utah State University– Dominican Republic Grant, Phase II Work Plan** [Group Leader—Instructional Technology]	Ministry of Higher Education Govt. of the Dominican Republic	$175,000
2004-2005	**Indiana University Chancellor's Fellowship**	Indiana University Bloomington	$30,000
2004-2005	**Student Speaker Commencement Ceremony**	School of Education Indiana University Bloomington	N.A.
2004-2005	**Earl F. Strohbehn Intern AECT 2004**	Educational Communications and Technology Foundation	N.A.
2004-2005	**Achasa Beechler Educational Scholarship**	School of Education Indiana University Bloomington	$400

AWARDS & HONORS (Contd.)

AY/FY	Award/Honor	Agency	Amount (USD)
2003-2004	**Indiana University Chancellor's Fellowship**	Indiana University Bloomington	$30,000
2003- 2004	**L. C. Larson Professional Development Award**	School of Education Indiana University Bloomington	$400
2002-2003	**Indiana University Chancellor's Fellowship**	Indiana University Bloomington	$30,000
2002-2003	**Travel Grant**	School of Education Indiana University Bloomington	$300
2001-2002	**Indiana University Chancellor's Fellowship**	Indiana University Bloomington	$30,000
2001-2002	**Co-Winner—Outstanding Team Project Award**	Dept. of Instructional Systems Tech. Indiana University Bloomington	N.A.
2000-2001	**Graduate Assistantship**	School of Journalism and Mass Comm. University of Minnesota-Twin Cities	$20,000
2000-2001	**3rd Place Award—James W. Markham Paper Competition**	Association for Education in Journalism and Mass Communication	N.A.
2000-2001	**Certificate of Recognition for Outstanding Achievement**	Multicultural Student Journalism Org. University of Minnesota	N.A.
2000-2001	**Certificate of Recognition for Outstanding Commitment**	Multicultural Student Journalism Org. University of Minnesota	N.A.
2000-2001	**Certificate of Recognition for Outstanding Volunteer Service**	Minnesota International Center	N.A.
Summer 2000	**Living & Travel Expense Scholarship**	Newsletter and Electronic Publishers Foundation	$1,700
1999-2000	**Graduate Assistantship**	School of Journalism and Mass Comm. University of Minnesota-Twin Cities	$20,000
1999-2000	**Certificate of Recognition for Outstanding Volunteer Service**	Minnesota International Center	N.A.
1994-1995	**University Medal**	University of Delhi	N.A.

LEADERSHIP & SERVICE

To the Profession/Field

Role	Entity	Timeframe
Member—Organizing Committee	**AECT-India Summer International Research Symposium** Association for Educational Communications and Technology	May 2017- Present
President	**Division of Culture, Learning and Technology** Association for Educational Communications and Technology	Oct. 2019- Nov. 2020
Member—Board of Directors	**AECT Foundation** Association for Educational Communications and Technology	Fall 2020- Present
Moderator	**'Diversity, Equity, and Inclusion at AECT' Discussion** Association for Educational Communications and Technology	Fall 2020
Moderator	**'Diversity, Equity, and Inclusion at AECT' Discussion** Association for Educational Communications and Technology	Summer 2020
Lead Drafter	**Official AECT Statement on Equity and Social Justice** Association for Educational Communications and Technology	Summer 2020
External Reviewer (Tenure/Promotion)	**School of Education & Human Development** University of Colorado Denver	Summer 2020
External Reviewer (Tenure/Promotion)	**College of Engineering** Boise State University	Summer 2020
Peer Reviewer	**2020 AECT International Convention** Association for Educational Communications and Technology	Spring 2020
President-Elect	**Division of Culture, Learning and Technology** Association for Educational Communications and Technology	Oct. 2018- Oct. 2019
Program Planner —CLT	**2019 AECT International Convention** Association for Educational Communications and Technology	Oct. 2018- Oct. 2019
Session Facilitator	**2019 AECT International Convention** Association for Educational Communications and Technology	Oct. 2019
Peer Reviewer	**2019 AECT International Convention** Association for Educational Communications and Technology	Spring 2019
Co-Facilitator/ Co-Mentor	**International Research Collaborative for Established and Emerging Scholars in Educational Technology**	April 2018- May 2019

LEADERSHIP & SERVICE (Contd.)

To the Profession/Field (Contd.)

Role	Entity	Timeframe
President-Elect Designate	**Division of Culture, Learning and Technology** Association for Educational Communications and Technology	Nov. 2017- Oct. 2018
Assistant Program Planner—CLT	**2018 AECT International Convention** Association for Educational Communications and Technology	Nov. 2017- Oct. 2018
Peer Reviewer	**2018 AECT International Convention** Association for Educational Communications and Technology	Spring 2018
Peer Reviewer	***Tech Trends* Journal** Association for Educational Communications and Technology	CY 2017
Peer Reviewer	***Educational Considerations* Journal** Kansas State University	CY 2017
Lead Drafter	**Official AECT Statement on Indiana's Anti-LGBTQ Bill** Association for Educational Communications and Technology	Summer 2015
Contributing Editor	***Educational Technology* Journal**	Jan. 2014- April 2017
Chair	**Publications Committee** Association for Educational Communications and Technology	Nov. 2014- Nov. 2016
Session Facilitator	**2014 AECT International Convention** Association for Educational Communications and Technology	Nov. 2014
Member	**Publications Committee** Association for Educational Communications and Technology	Nov. 2010- Nov. 2014
Member	**2014 Nomination Committee** Association for Educational Communications and Technology	Nov. 2013- Nov. 2014
Guest Editor	**Special Issue (v. 54 no. 6, Nov-Dec 2014)** *Educational Technology* Journal	2013-2014
Guest Presenter	**Indigenous Youth Leadership Program** Universidad de las Américas-Puebla, México	May 2014
Peer Reviewer	***Journal of Research in Rural Education***	2010-2011
Technology Coordinator	**State of Michigan Chapter** Phi Delta Kappa International	2009-2011

LEADERSHIP & SERVICE (Contd.)

To the Profession/Field (Contd.)

Role	Entity	Timeframe
Peer Reviewer	**Handbook of Research on Human Performance and Instructional Technology**	2009-2010
Presenter	**Seventh Standard Summit—Lansing, Mich.** Consortium for Outstanding Achievement in Teaching with Technology	Oct. 2009
President	**Minorities in Media—An AECT Affiliate Organization** Association for Educational Communications and Technology	Oct. 2007- Oct. 2009
Session Facilitator	**2009 AECT International Convention** Association for Educational Communications and Technology	Oct. 2009
Peer Reviewer	**2009 AECT International Convention** Association for Educational Communications and Technology	Spring 2009
Session Facilitator	**2008 AECT International Convention** Association for Educational Communications and Technology	Nov. 2008
Peer Reviewer	**2008 AECT International Convention** Association for Educational Communications and Technology	Spring 2008
President-Elect	**Minorities in Media—An AECT Affiliate Organization** Association for Educational Communications and Technology	Oct. 2005- Oct. 2007
Program Planner —MIM	**2007 AECT International Convention** Association for Educational Communications and Technology	Oct. 2006- Oct. 2007
Session Facilitator	**2007 AECT International Convention** Association for Educational Communications and Technology	Oct. 2007
Peer Reviewer	**2007 AECT International Convention** Association for Educational Communications and Technology	Spring 2007
Program Planner —MIM	**2006 AECT International Convention** Association for Educational Communications and Technology	Oct. 2005- Oct. 2006
Session Facilitator	**2006 AECT International Convention** Association for Educational Communications and Technology	Oct. 2006
Peer Reviewer	**2006 AECT International Convention** Association for Educational Communications and Technology	Spring 2006

LEADERSHIP & SERVICE (Contd.)

To the Profession/Field (Contd.)

Role	Entity	Timeframe
Peer Reviewer	*Tech Trends* **Journal**	Summer 2005
Earl F. Strohbehn Intern	**Educational Communications and Technology Foundation** Association for Educational Communications and Technology	Oct. 2004
Session Facilitator	**2003 AECT International Convention** Association for Educational Communications and Technology	Oct. 2003
Session Facilitator	**2002 AECT International Convention** Association for Educational Communications and Technology	Nov. 2002
Peer Reviewer	*Journal of Electronic Commerce Research*	2001-2002
Student Volunteer	**2002 ED-MEDIA Conference** Association for the Advancement of Computing in Education	June 2002
Judge	**Best in Class: Special Interest Magazine** Associated Church Press 2000 Awards	CY 2000

At Kansas State University: University-Level

Role	Entity	Timeframe
Member	**Academic Instruction Working Group** Office of the Provost	Summer 2020- Present
Co-Author (with Dr. P. Payne)	**Handbook of Guidelines and Best Practices** Graduate Council Assessment and Review Sub-Committee	Summer 2020- Fall 2020
Co-Representative (College of Education)	**Graduate Council** Graduate School	Fall 2017- Spring 2020
Member	**Assessment and Review Sub-Committee** Graduate Council	Fall 2017- Spring 2020
Presenter	**Peer-to-Peer Distance Learning Exchange** Global Campus	Spring 2020
Member	**Associate Dean for Innovation/Incubation Search Committee** Global Campus	Summer 2018- Fall 2018

LEADERSHIP & SERVICE (Contd.)

At Kansas State University: University-Level (Contd.)

Role	Entity	Timeframe
Campus Host	**Dr. Anitza Geneve—Australian Fulbright Scholar** K-State Oz-to-Oz Initiative	Spring 2018-Fall 2018
Peer-Mentor	**On Creating an Online Course** Mentored a Peer Faculty in the College of Arts & Sciences	Fall 2018
Peer-Mentor	**On Writing a Customized e-Textbook** Mentored a Peer Faculty in the College of Arts & Sciences	Fall 2018
Presenter	**GNHE Brown-Bag Meeting on Open/Alternative Resources** College of Health and Human Sciences	Spring 2018

At Kansas State University: College-Level

Role	Entity	Timeframe
Member	**Diversity for Community Committee** College of Education	Fall 2019-Present
Faculty Co-Advisor (with Dr. S. Clark)	**Education Graduate Students' Organization** College of Education	Fall 2017-Present
Presenter	**Education Symposium 2020** College of Education	Fall 2020
Panelist	**'Time to Dream: What Does a Racially Just World Look Like?'** College of Education	Fall 2020
Guest Presenter	**EDCATS Weekly Seminar** College of Education	Fall 2020
Co-Moderator	**Book Study—*The racial healing handbook*** College of Education	Summer 2020-Fall 2020
Presenter	**'A Framework for Effective Pandemic Pedagogy'** College of Education	Summer 2020
Member	**Technology Committee** College of Education	Fall 2016-Summer 2020
Faculty Mentor (Five Scholars)	**KSU Khbrat SUMMIT Program 2020** College of Education	Spring 2020

LEADERSHIP & SERVICE (Contd.)

At Kansas State University: College-Level (Contd.)

Role	Entity	Timeframe
Presenter	**'Being Cognizant of Gender Diversity as Educators'** College of Education	Spring 2020
Member	**Executive Committee** College of Education	Spring 2017- Spring 2019
Faculty Mentor (Five Scholars)	**KSU Khbrat SUMMIT Program 2019** College of Education	Fall 2018- Spring 2019
Panelist	**Mentoring Committee Panel** College of Education	Spring 2017
Co-Contributor	**'Faculty Evaluate College's Technology Initiatives' Piece** *College of Education Connections* (p. 17)	Fall 2017
Presenter	**'Evaluating the CoE's Alternative e-Textbook Initiative'** College of Education	Spring 2017
Created & Shared	**Pioneering Online e-Dossier for Tenure and Promotion** College of Education	Fall 2015

At Kansas State University: Department-Level

Role	Entity	Timeframe
Member	**Graduate Faculty Executive Committee** Department of Curriculum and Instruction	Fall 2016- Present
Coordinator	**Educational Technology Graduate Programs** Department of Curriculum and Instruction	Fall 2016- Present
Presenter	**Hot Topics—'Being Cognizant of Gender Diversity'** Department of Curriculum and Instruction	Fall 2020
Representative	**Education USA Graduate Virtual Fair** Department of Curriculum and Instruction	Summer 2020
Chair	**M.S. Portfolio Revision Task Force** Department of Curriculum and Instruction	Fall 2017- Spring 2018
Creator	**Canvas Site for EDCI 890 Student e-Portfolio** Department of Curriculum and Instruction	Spring 2018

LEADERSHIP & SERVICE (Contd.)

At Kansas State University: Department-Level (Contd.)

Role	Entity	Timeframe
Member	**Tenure-Track Faculty Search Committee** Department of Curriculum and Instruction	Fall 2015- Spring 2016
Technology Advisor	**Master of Arts in Teaching (MAT) Program** Department of Curriculum and Instruction	Fall 2015- Spring 2016

At Grand Valley State University

Role	Entity	School Year(s)
Chair	**Faculty Council** College of Education	2012-2015
Member	**Leadership Team** College of Education	2012-2015
Coordinator	**Undergraduate Educational Technology Curriculum** College of Education	2009-2015
Member	**Curriculum Committee** College of Education	2010-2015
Member	**Academic Computing Advisory Committee** Grand Valley State University	2010-2015
College Liaison (College of Education)	**LGBT Faculty and Staff Association** Grand Valley State University	2009-2015
Member	**Speakers' Pool—LGBT Faculty and Staff Association** Grand Valley State University	2009-2015
Member	**'Teach-In' Planning Committee** Grand Valley State University	2013-2015
Presenter (Two Sessions)	**Teach-In: Power, Privilege, and Difficult Dialogues** Grand Valley State University	2014-2015
Presenter	**'The Digital Divide in 2015'** College of Education	2014-2015
Dean's Pin Assistant	**Convocation Ceremony** College of Education	2013-2015 2009-2010

LEADERSHIP & SERVICE (Contd.)

At Grand Valley State University (Contd.)

Role	Entity	School Year(s)
Discussion Leader	**Fall Conference on Teaching and Learning** Pew Faculty Teaching and Learning Center	2014-2015
Member	**Professional Teacher Education Advisory Council** Grand Valley State University	2009-2014
University Delegate	**International Partnership Delegation to México** Padnos International Center	2013-2014
Presenter	**Teach-In—'Power, Privilege, and Difficult Dialogues'** Grand Valley State University	2013-2014
Presenter	**'Intersectionality and the Knapsack of Privilege'** College of Education	2013-2014
University Delegate	**Knapsack Institute** University of Colorado—Colorado Springs	Summer 2013
Presenter	**'Serving the Needs of Transgender Stakeholders'** College of Education	2012-2013
Member	**LGBT Resource Center Advisory Committee** Grand Valley State University	2010-2012
Member	**Tenure-Track Faculty Search Committee** College of Education	2011-2012
Presenter	**Teaching Effectiveness Afternoons (TEA) Series** College of Education	2011-2012
Co-Chair	**Committee for Inclusion** College of Education	2009-2011
Member	**Technology Strategic Plan Committee** College of Education	2010-2011
Blogger	***Colleagues Plus* Website** College of Education	2009-2011
Interviewer	**Office of Admissions—Awards of Distinction Scholarships** Grand Valley State University	2009-2011

LEADERSHIP & SERVICE (Contd.)

At Grand Valley State University (Contd.)

<u>Role</u>	<u>Entity</u>	<u>School Year(s)</u>
Interim Chair	**Scholarship, Awards and Merit Committee** College of Education	2010-2011
Participant	**Change U—Anti-Oppression Training Workshop Series** Grand Valley State University	2010-2011
Member	**Scholarship, Awards and Merit Committee** College of Education	2008-2010
Presenter (for C. Hanks)	**ED 660—Educational Inquiry & Evaluation** College of Education	2010-2011
Moderator	**Inclusion Film Screening Follow-Up Discussion** College of Education	2010-2011
Member	**Tenure-Track Faculty Search Committee** College of Education	2009-2010
Member	**Development Committee—'Critical Studies in Education' M.A.** College of Education	2009-2010
College Delegate	**Atomic Learning Web Site Migration Training** College of Education	2009-2010
Member	**Committee for Inclusion** College of Education	2008-2009
Moderator	**Inclusion Retreat Follow-Up Discussion** College of Education	2009-2010
Evaluator	**Wimba Collaborative Suite Demonstration** College of Education	2009-2010
Interviewer	**Office of Admissions—Faculty Scholarships** Grand Valley State University	2008-2009
Member	**Tenure-Track Faculty Search Committee** College of Education	2008-2009
College Marshal	**University Commencement** Grand Valley State University	2008-2009

LEADERSHIP & SERVICE (Contd.)

At Grand Valley State University (Contd.)

Role	Entity	School Year(s)
Presenter (for I. Hakim)	**ED 633—Race, Class, and Language** College of Education	2008-2009
Advisor	**To Writing Consultant J. Andersen (Beyond Words, Inc.)** College of Education	2008-2009

At Utah State University

Role	Entity	School Year(s)
Member	**Ph.D. Admissions Committee** Department of Instructional Technology	2005-2008
Member	**M.Ed. Admissions Committee** Department of Instructional Technology	2005-2008
Member	**ALLY Program** Utah State University	2005-2008
Member	**Tenure-Track Faculty Search Committee** Department of Instructional Technology	2006-2007
Group Leader (Instructional Tech.)	**USU–Dominican Republic Grant, Phase II Work Plan** Department of Instructional Technology	2005-2006
Member	**M.S. Curriculum Committee** Department of Instructional Technology	2005-2006
Member	**Tenure-Track Faculty Search Committee** Department of Instructional Technology	2005-2006

As a Graduate Student

Role	Entity	School Year(s)
Student Member	**Committee on Diversity** School of Education, Indiana University Bloomington	2003-2005
Presenter	Two Sessions of **'K-12 Education in India v. the USA'** Barrow High School (Barrow, Alaska)	2003-2005

LEADERSHIP & SERVICE (Contd.)

As a Graduate Student (Contd.)

Role	Entity	School Year(s)
Presenter	**International Classroom Connection Initiative** Minn. International Center, University of Minnesota-Twin Cities	1999-2001
Treasurer	**PRIZM—Multicultural Student Journalism Organization** University of Minnesota-Twin Cities	2000-2001

In K-12 Schools & the Community

Role	Entity	School Year(s)
Presenter	Two Sessions of **'Pandemic Pedagogy 101'** Manhattan-Ogden USD 383 (Manhattan, Kan.)	2020-2021
Presenter	**'Intersectionality and the Invisible Knapsack of Privilege'** Unitarian Universalist Fellowship of Manhattan (Kan.)	2015-2016
Presenter	**'A Systemic Change Perspective on 1:1 Student Computing'** 2015 Kansas Association of Middle Level Educators Conference	2015-2016
Group Leader	**Content Focused Teacher Inquiry Group—World Languages** 1-1 Laptop Initiative, Allendale (Mich.) Public Schools	2009-2011
Investigator	**Educational Technology Needs Assessment** City High-Middle School (Grand Rapids, Mich.)	2009-2010
Panelist	**The GLSEN 'Day of Silence' Panel** City High-Middle School (Grand Rapids, Mich.)	2009-2010